

**WORKSHOP: Developing Online Teaching Skills for the 21<sup>st</sup> Century Classroom**  
**Budapest, Hungary**  
**21–22 February 2014**

**Venue:**

Corvin Hotel, Budapest

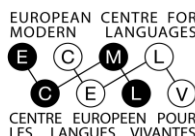
**Timetable**

**Day 1: Friday 21<sup>st</sup> February**

Time	Activity
09.00-09.30	Start & administration
09.30-09.45	Welcome
09.45-10.00	Icebreaker: where are you from?
10.00-10.05	Overview of the workshop
10.05-10.25	Sarah Breslin, Executive Director of ECML: Introducing the ECML (via Skype from Austria)
10.25-10.40	Questions and discussion
10.40-10.55	Introduction to ICT-REV and DOTS
10.55-11.20	Introduction of participants
11.20-11.50	Coffee break
11.50-12.05	Summary of participants' needs analysis
12.05-12.15	How confident are you in using ICT?
12.15-12.30	ICT user types
12.30-13.10	Needs and strengths (online / offline activity)
13.10-13.30	Antti Huttunen: Padlet: a tool for online teaching (via Skype from Finland)
13.30-14.30	Lunch

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14.30–14.45	Joe Hopkins: The DOTS workspace (via Skype from Spain)
14.45–15.30	Using the DOTS workspace (Write into the forum or upload an activity)
15.30-15.45	Highlights: summary of work done
15.45-16:15	Coffee break
16.15-16.35	Sharing best practice: showcasing activities (Pecha Kucha)
16.35-17.15	Explore DOTS activities in small groups
17.15-17.30	Feedback and conclusion
17.30	Finish for the day

**Dinner at the Gulyas restaurant, Liliom utca 46, at 18.30**

**Day 2: Saturday 22<sup>nd</sup> February**

Time	Activity
9.00	Start
9.05 –9.20	Sanja Bozinovic: Using wikis in your teaching (via Skype from Croatia)
9.20–9.35	Plenary feedback from Friday: presenting your group work
9.35–10.45	Hands-on group work with tools and tasks (adaptation to online)
10.45–11.15	Coffee break
11.15–11.35	Presentation of task or evaluation in plenary
11.35–12.10	Evaluation and reflection and planning forward
12.10–12.40	Adaptation to your own context: planning future activities and finding out about resources available. Contribute to the DOTS workspace
12.40-12.50	Write a personal development plan
12.50-13.10	What has been useful so far? Feedback discussion
13.10–13.25	ECML evaluation
13.25-13.30	Good-bye

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