



**WORKSHOP: Developing Online Teaching Skills for the 21<sup>st</sup> Century Classroom**

**Graz, Austria**

**26-27 March 2015**

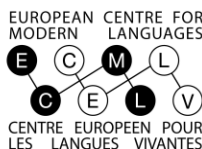
**Timetable**

**Day 1: Thurs 26 March**

Time	Activity
09.00	Start
09.00–09.30	Welcome and introductions (Pecha Kucha)
09.30-09.45	Introduction of the ECML by Susanna Slivensky, Deputy Executive Director ECML, and Ursula Newby, Verein ECML
09.45-09:55	Overview of the workshop and introduction to ICT-REV and DOTS
09.55-10.05	Summary of participants' survey responses
10.05-10.30	Group work: Sharing training or teaching activities that need improvement
10.30–11.00	Coffee break
11.00-11.30	Group work: Sharing training or teaching activities that need improvement (continued)
11.30–12:00	Action research in your teaching
12.00-13.30	<b>Lunch break (Grill am Gries)</b>
13.30–14.15	ICT-REV inventory of freely available tools
14.15-15.00	The DOTS activities
15.00-15.20	Coffee break
15.20-15.30	Wer weiß was?
15.30-16.10	Comparative activity: offline vs. online
16.10-16.55	Mobile Learning: Mobile Phone Game
16.55-17.00	Feedback and conclusion of day 1
18.00- 19.00	<b>Dinner at the Krebsenkeller (Sackstraße)</b>

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

[www.ecml.at/ec-cooperation](http://www.ecml.at/ec-cooperation)



## Day 2: Fri 27 March

Time	Activity
09.00	Start
09.00-09.10	Overview of the day
09.10-10.00	Best practice: Participants showcase training or teaching strategies (plenary)
10.00-10.30	Online presentation and discussion (presenter TBC)
10.30-10.50	Coffee break
10.50-12.00	Pair work: Online writing activities
12.00-13.00	<b>Lunch (in-house)</b>
13.00-13.30	Presentations of activities
13.30-14.15	Plenary: ICT in language teaching and teacher training - opportunities and ways to overcome limitations
14.15-14.45	Reinforcing and/or creating new synergies What action can you take in your professional context?
14.45-15.00	Feedback questionnaires
15.00	Finish workshop