



WORKSHOP: Developing Online Teaching Skills for the 21st Century Classroom
Stockholm, Sweden, 16-17 April 2015

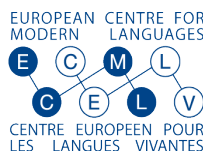
Provisional Timetable

Day 1

Time	Activity
10.00	Start
10.00–10.20	Welcome and presentation of ECML by Sarah Breslin (ECML Executive Director) (online)
10.20-10:35	Icebreaker
10.35–10.45	Overview of the workshop and introduction to ICT-REV and DOTS
10.45–11:30	Group work: sharing critical incidents in participants’ training/teaching activities.
11.30–12.00	Coffee break
12.00-12.30	Group work: critical incidents in training/teaching activities (continued)
12.30–12.45	Summary of participants’ survey responses
12.45–13.15	Teacher types: Participants’ strengths and needs as language teachers using ICTs
13.15-14.15	Lunch
14.15–15.15	Participants explore the DOTS workspace. Choose a tool that you have not used in your training but you would like to use.
15.15-15.30	Presentation of ICT-REV inventory of freely available tools
15.30-16.00	Group work: exploring some of the inventory tools
16.00-16.30	Coffee break
16.30-17.15	Sharing best practices: Participants showcase offline learning activities and/or training strategies (Pecha Kucha)
17.15-17.45	Discussion: Prioritizing language teachers’ needs regarding ICTs
17.45-18.00	Feedback and conclusion of day 1

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

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Day 2

Time	Activity
09.00	Start
09.00-09.10	Overview of the day
09.10–09.40	Online presentation of online tools: the use of Wordcloud
09.40-10.00	Evaluation of tools presented
10.00–10.45	Group work: explore a tool of your choice and create a new training activity and record on a wiki
10.45-11.15	Coffee break
11.15-12.00	Group work continued
12.00–12.30	Presentation and discussion of training activities in plenary (Pecha Kucha)
12:30-13.30	Lunch
13.30-14:00	Plenary: ICT in language teaching - opportunities and ways to overcome limitations
14.00-14.15	Reinforcing and/or creating new synergies What action can you take in your professional context?
14.15-14.30	Participants complete a development plan (individual and discussion in pairs)
14.30-14.45	Plenary: Feedback on development plans
14.45-15.00	Feedback questionnaires
15.00	Finish workshop