

INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING



WORKSHOP: Developing Online Teaching Skills for the 21st Century Classroom

Laško, Slovenia

3–4 April 2014

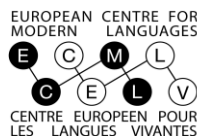
Timetable

Day 1: 3 April

Time	Activity
13.00	Start
13.00–13.10	Welcome
13.10–13.30	Introduction of participants + icebreaker
13.30–13.35	Overview of the workshop
13.40–14.00	Susanna Slivensky: Introducing the ECML (via Skype)
14.00–14.15	Introduction to ICT-REV and DOTS
14.15–14.30	Summary of participants' survey responses
14.30–15.00	Group work: critical incidents in training activities
15.00–15.15	Coffee break
15.15–15.45	Group work: critical incidents in training activities (continued) + feedback on a wiki
15.45–16.15	Plenary discussion
16.15–16.30	Teacher types (online-offline): Participants' strengths and needs as language teachers/teacher trainers using ICTs.
16.30–16.45	Group work: map the teacher types you train
16.45–17.00	Coffee break
17.00–17.30	Browse the DOTS workspace as a training activity (choose a tool that you have not used in your training but you would like to use (and reflect)
17.30–17.45	Present the new inventory
17.45–18.15	Group work: feedback on the criteria
18.15–19.00	Sharing best practices: Showcasing training activities
19.00–19.15	Feedback and finish for the day

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

www.ecml.at/ec-cooperation



Day 2: 4 April

Time	Activity
9.00	Start
9.00-9.10	Overview of the day
9.10–9.30	Qualities/usability of different tools (Coordinate cross activity)
9.30-10.00	Online presentation of new tools (Darron Board. Open University of Great Britain) + Q&A
10.00-10.15	Brainstorming of new tools (plenary)
10.15-10.45	Group work: explore a tool of your choice and create a new training activity and record on a wiki
10.45-11.00	Coffee break
11.00-11.30	Group work: explore a tool of your choice and create a new training activity and record on a wiki (cont.)
11.30-12.00	Share in the plenary (Pecha Kucha)
12.00–12.20	SWOL: for you as trainers (write on a big piece of paper)
12.20-12.45	Reinforcing and/or creating new synergies
12.45-13.45	Lunch
13.45-14.10	Complete a development plan in the new pairs/groups
14.10-14.25	Plenary feedback on development plans
14.25-14.40	Feedback questionnaires
14.40-15.00	Plenary feedback and follow up work
15.00	Finish workshop