

European Centre for Modern Languages and European Commission cooperation on  
**INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING**



**WORKSHOP: Developing Online Teaching Skills for the 21<sup>st</sup> Century Classroom**

**Zagreb, Croatia**

**13–14 December 2013**

**Venue**

Hotel International, Miramarska 24, Zagreb

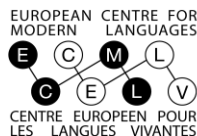
**Timetable**

**Day 1: Friday 13<sup>th</sup> December**

Time	Activity
09.00	Start
09.00–09.15	Welcome
09.15–09.30	Icebreaker: where are you from?
09.30–09.35	Overview of the workshop
09.35–09.50	Participant profile: part I
09.50–10.15	Susanna Slivensky: Introducing the ECML (via Skype)
10.15–10.30	Introduction to ICT-REV and DOTS
10.30–10.45	Introductions of participants
10.45–11.15	Coffee break
11.15–11.30	Summary of participants' needs analysis
11.30–11.45	How confident are you in using ICT?
11.45–12.10	ICT user types
12.10–12.20	Summary of (sample) responses based on Graz workshop
12.20–12.35	The DOTS workspace (presentation via Skype)
12.35–13.15	Using the DOTS workspace
13.15–14.15	Lunch
14.15–14.45	Using the DOTS workspace (cont.)

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

[www.ecml.at/ec-cooperation](http://www.ecml.at/ec-cooperation)



14.45-15.15	Contributions to the DOTS workspace (Write into the forum or upload an activity)
15.15-15.30	Highlights: summary of work done
15.30-16:00	Coffee break
16.00-16.20	Sharing best practices: showcasing offline activities (Pecha Kucha)
16.20-17.00	Explore activities
17.00-17.15	Feedback and conclusion
17.15	Finish for the day

**Wine and cheese party after dinner at the hotel.**

## **Day 2: Saturday 14<sup>th</sup> December**

Time	Activity
9.00	Start
9.00-9.10	Introduction of online participation
9.10–9.35	Plenary feedback from Friday: presenting your group work
9.35–10.45	Hands-on group work with tools and tasks (adaptation to online)
10.45–11.15	Coffee break
11.15–11.35	Presentation of task or evaluation in plenary
11.35–12.10	Evaluation and reflection and planning forward Participant profile: part II
12.10–12.40	Adaptation to your own context: planning future activities and finding out about resources available. Contribute to the DOTS workspace
12.40-12.50	Write a personal development plan
12.50-13.10	What has been useful so far? Feedback discussion
13.10–13.20	Follow-up work
13.20-13.30	ECML evaluation
13.30-14.30	Finish: Lunch