INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING



Thursday 6th February 2014

| 8.30-9.00 | Coffee | e, Meet and greet – informally |
|-------------|--------|--|
| 9.00-9.15 | Welco | me |
| | | Paula Mattila, Counsellor of Education, National Board of Education Explaining the Turku – Graz and Kielitivoli – ICT-REV -connections Jouni Paakkinen, M.Ed., Managing Director, Centre for ICT in Learning |
| 9.15-9.20 | | Setting the objectives for the workshop: the ICT-REV team |
| 9.20-9.55 | | Presentation, ice breakers |
| 10.00-10.20 | | Presentation of the ECML (online presentation) |
| 10.20–10.45 | | Presentation of the DOTS/MORE DOTS projects |
| 10.45-11.00 | | Summary of participants' needs analysis (done online before the workshop) |
| 11.00–12.00 | | Introduction of ICT-tools suitable for language teaching (Pecha Kucha) |
| | | Antti Huttunen, ICT-specialist + the ICT-REV -team |
| | | Yhteisöllinen luokkatyöskentely (esim. Padlet) |
| | | Itseilmaisu ja vieraan kielen käyttäminen (esim. Puppet Pals, iMovie) |
| 12.00- | -13.00 | Lunch |
| 13.00- | -13.30 | Teacher types: participants' strengths and needs as |
| | | language teachers using ICT in the classroom. |
| 13.30– | -14.30 | Presentation of the DOTS tools available on the DOTS workspace. |
| | | Online introduction by Mateusz-Milan Stanojevic, |
| | | coordinator of the ICT-REV -project |
| | | |

What makes a successful online activity?

Discussion- in pairs/groups- on a successful activity, based on one of the tools on the DOTS workspace or one discussed in the morning session. Record the ideas on wiki.

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission









| 14.30–14.45 | Coffee break |
|-------------|---|
| 14.4515.45 | Reflection on online activities and online tools for language teaching |
| 15.45–16.00 | Qualities/usability of different tools (Coordinate cross activity) |
| 16.00–16.20 | Feedback on day 1 |
| 19.00 | Dinner |
| | Restaurant Blanko, Aurakatu 1, 20100 Turku http://www.blanko.net/ |

Friday 7th February 2014

| 8.30–9.00 9.00–9.15 | Coffee Introduction to day 2 |
|--|---|
| 9.15–10.30 | Designing an online activity appropriate for participants' setting (primary/secondary teachers together in pairs) Record the ideas on wiki |
| 10.30-10.45 | Coffee break |
| 10.45–12.00 12.00 –13.00 13.00–13.45 | Presentation of online activities Lunch Presentation of a case study: Online presentation by Sanja Buzinovic, primary school teacher from Croatia |
| 13.45–14.15 | Participants complete a development plan (individual and discussion in pairs) |
| 14.15–14.30 14.30–15.15 | Coffee break Feedback, questionnaires |
| | Where do we/you go next? Follow-up tasks |
| 15.15 | End of workshop |

ICT-REV -team members coming to Turku (http://ict-rev.ecml.at/en-us/Team)

Ursula Stickler, The Open University, United Kingdom Pauline Ernest and Joseph Hopkins, Universitat Oberta de Catalunya, Barcelona