

European Centre for Modern Languages and European Commission cooperation on
INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING



WORKSHOP: Developing Online Teaching Skills for the 21st Century Classroom

Vilnius, Lithuania

5 -6 Feb 2015

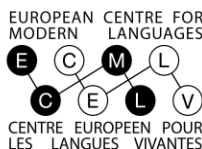
Timetable

Day 1: Thurs Feb 5

Time	Activity
09.00	Start
09.00–09.20	Welcome and presentation of ECML by ECML Executive Director Sarah Breslin
09.20-09:35	Icebreaker
09.35–09.45	Overview of the workshop and introduction to ICT-REV and DOTS
09.45–10:30	Group work: sharing critical incidents in participants’ training/teaching activities
10.30–11.00	Coffee break
11.00-11.30	Group work: critical incidents in training/teaching activities (continued)
11.30–11.45	Summary of participants’ survey responses
11.45–12.15	Teacher types: Participants’ strengths and needs as language teachers/teacher trainers using ICTs.
12.15-13.15	Lunch
13.15–14.15	Participants explore the DOTS workspace. Choose a tool that you have not used in your training but you would like to use.
14.15-14.30	Presentation of ICT-REV inventory of freely available tools
14.30-15.00	Group work: exploring some of the inventory tools
15.00-15.30	Coffee break
15.30-16.15	Sharing best practices: Participants showcase offline learning activities and/or training strategies
16.15-16.45	Discussion: Prioritizing trainees’ needs regarding ICTs
16.45-17.00	Feedback and conclusion of day 1

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

www.ecml.at/ec-cooperation



Day 2: Fri Feb 6

Time	Activity
09.00	Start
09.00-9.10	Overview of the day
09.10-9.40	Online presentation of <i>Speak Apps</i> project (Jackie Robbins, Universitat Oberta de Catalunya)
09.40-10.00	Evaluation of <i>Speak Apps</i> tools presented
10.00-10.45	Group work: explore a tool of your choice and create a new training activity and record on a wiki
10.45-11.15	Coffee break
11.15-12.00	Group work continued
12.00-12.30	Presentation and discussion of training activities in plenary (Pecha Kucha)
12.30-13.30	Lunch
13.30-14:00	Plenary: ICT in language teaching and teacher training - opportunities and ways to overcome limitations
14.00-14.15	Reinforcing and/or creating new synergies What action can you take in your professional context?
14.15-14.30	Participants complete a development plan (individual and discussion in pairs)
14.30-14.45	Plenary: Feedback on development plans
14.45-15.00	Feedback questionnaires
15.00	Finish workshop